**TP Task 3 – Planning for Learning**

This task is linked to ECE3503: instructional strategies and planning for assessment. It asks you to take on an active role in planning and preparing for active learning environments. This task requires you to meet with your MST, and through his/her guidance, plan a weekly plan using the school template. Evidence of implementation of this plan is also required (added to blog with a reflection). You need 4 weekly plans for WIKS.

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| What is the planning cycle? | The planning cycle includes steps to help teachers provide better learning for children. The steps are: observe, analyze, plan, act/do, reflect. |
| Plan a weekly plan with your MST | |
| **Choose 1 subject and diagram the planning cycle that takes place in your school setting.** | |
| **Unit 4**  **Topic: L BLENDS**  **Reference:**  **Learning to Read and Write p. 116-128**  <https://youtu.be/9m0-_ETM33o>  <https://youtu.be/QZ1Uu2MRXTY>  <https://youtu.be/Gw2TX9lRNXw>  ***HOMEWORK:***  *Day 1–* ***Practice reading L blends page 116***  *Day 2-* ***do page 117***  **Topic**  **Lesson 4: Learning About Nouns**   * *Identifying nouns* * *Identifying singular and plural nouns*   **Reference:** *English for Young Achievers p.156*  [***https://youtu.be/iLAVz4DzlO8***](https://youtu.be/iLAVz4DzlO8)  [***https://youtu.be/tquecIG-Pws***](https://youtu.be/tquecIG-Pws)  ***HOMEWORK:***  *Day 1-* ***Cut and paste 5 pictures from magazine and Identify if it is a place , person and thing.***  *Day 1-* ***do page 162*** | |
| Include photographic evidence of the implementation of the activities in your blog. Record the learning outcome, and reflections. | |