**TASK 5**

**Observe more lessons:**

* **Preparedness: How does the teacher make sure the students are prepared for the day?**

When the teacher attends the class, she asks them what did you do yesterday? Or what did you bring for the lunch/ what you will do in the playground?

* **Pace and flow: How does s/he make sure all students are involved and attentive?**

She observes all the students and do different activities to motivate students involve in her lesson.

* **Transitions: How does s/he get student attention? Keep their attention and move to the next task?**

When students are busy talking or doing something else, she claps and raises her voice to grab their attention and move on with the lesson.

* **Behavior: How does s/he deal with misbehavior?**

By writing their names on the board as a punishment then talk with tem at the end of the class or she deny them from the break for 3 minutes.

* **Encouragement: How does s/he interact with students/as a group/individually e.g. praise, self-confidence, humor, and support?**

She praises the students who know the answer, and encourage who don’t know. She supports the group activities and rewards all of them by giving them a magnate. Sometimes she allows them to make humor but not all the time.