**TP Task 2 – Active Learning Environments**

 Planning activities that allow students to clarify, question, apply, and consolidate new knowledge.

|  |
| --- |
| What is an active learning environment? What are its benefits? How does it link to the inquiry cycle? |
| "Active learning" means students engage with the material, participate in the class, and collaborate with each other.  Active learning activities help children develop their thinking skills, and it challenges them to think using real life and imaginary. The inquiry cylcle inculdes: ask, investigate, create, discuss, reflect. And they are all promote the active learning in the child.  |
| Reference | <https://teachingcommons.stanford.edu/resources/learning-resources/promoting-active-learning>  |

Choose 3 lessons to observe to answer the following questions: minimum 3

|  |  |  |
| --- | --- | --- |
| What was the activity? | What was the prior learning to this lesson? | What was the impact of the activity i.e. no. of ss engaged? |
| The teacher gives each child a sticky note of a noun. It would be either a propper or a common noun. She displayed on the smartboard two big circles that written on common and propper noun. Children had to choose either propper or common noun and stick it on the smartborad.  | Propper and common nouns. | Children were engaged because it was a new activity for them. |
| The teacher gave each group (high, meduim, low) an activity of counting numbers (of tens and ones) and writing the number in the space. | Learning about ones then tens.  | Children were engaged to the activity vecause it was chellenging to see which group would solve it correctly.  |
| Six girls and six boys had to order the numbers from the least to the greates and it was like competition between the boys and girls. The winners are the girls.  | Ordering numbers from the least to greatest. | Children were enthusiased for this activity because it was a competition between boys and girls whick made it more fun.  |

|  |
| --- |
| Which activity engaged most students? Why do you think this happened? |
|  |

Record and reflect on the safety components of at least 3 lessons taught whilst on TP.:

|  |  |
| --- | --- |
| What safety issues were taken into consideration? | 1. For handa’s surprise story lesson, for the animals’ masks activity, I cut the laminated masks in a safe way (not sharp) so they can wear it and not get hurt.
2. Ine ordering numbers lesson, the children were jumping running to order the numbers so miss Joyce and I mad a free space for them to run.
 |
| Were the students made aware of them? How? | Yes they were aware. when they were running in the class they were running in the free space not beside the tables and chairs to not hit something and get hurt.  |
| Did any safety issues arise in the lesson that were not planned for? | Fortunately no.  |
| Is there signage in the classroom regarding safety? | Yes there is. One of the classroom rules that are hanged on the wall says walk carefully.  |