**TASK 2**

Table 2:

|  |  |  |
| --- | --- | --- |
| **Type** | **Strategy** | **Was it affective?** |
| Lining up for going to the toilet and the playground. | When the teacher says line up, the students automatically stand in two lines (boys and girls). | Yes it was, because standing in two lines (boys and girls) is more organized than letting students from boys and girls stand randomly in two lines that may look unorganized.  |
| Clapping to get the lunch box | When the assistant claps this means the students should go and take out their lunch box from the handbag shelf, then sit in their places. | Yes, students in this class respect the assistant. When she tells them to do something they do it in the same time.  |

Table 3:

List of practical strategies for building positive relationships with children, colleagues, and families:

**Children:**

- Greet them in the beginning of the day and smile to them.

- Respect their works and always encourage them to do their best.

- Listen to what they say and show them that I care.

**Colleagues:**

- Help them whenever they need.

- Exchange the benefits between us.

- Listen to what they say and respect them.

**Families:**

- Contact with them

- Meet them and talk about their children behavior.

- Smile to them

- Listen to their opinnions.