***Name of Student Teacher:*** Nada Khalil BinTook

***School:*** Far Eastern Private School

**Lesson/unit:** Story – Handa’s surprise

**Lesson Plan Template**

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| **Name: Nada Khalil** | | | | |
| **Professional Development Plan**  **(What do YOU need to work on in order to grow professionally?)**  Behaviour management: in this semester I will focus more on behaviour management by using strategies such as tambourine to grab children’s attention, and include a reward system. | | | | |
| 1. **Choose and describe an aspect from a teaching competency that you need to work on (Goal)**   Behavioural management | | | | |
| 1. **Describe what you will do to help achieve your goal (Strategies Used)**   Tambourine to grab children’s attention, and include a reward system. | | | | |
| 1. **Describe how you can tell if you’re achieving your goal (Evidence)**   Taking pictures or video recording of using the strategies | | | | |
| **Grade Level:**  KG2F | | **Subject:**  Story - Math | | **Learning Outcome (ADEC code and words):**  - Participate in rich listening activities.  - Identify the fruits in the basket.  - Count numbers from 1-10 |
| **Resources (what materials/equipment will you and the students use? Be specific)**  Worksheets  Pencils  Flashcards of fruits  Laminated fruits  Animals mask  Smart board – Projector  Tambourine  Smiley faces stickers | | | **Preparation (what do you need to make or check before class?)**  To check that all the materials are prepared.  Check on the data-show and computer that they work.  **Key vocabulary**  Avocado – Orange – passion fruit – banana – mango – pineapple -  Monkey – giraffe – zebra – elephant – ostrich – bird – goat – gazelle | |
| **Whole**  **Time: 15 min** | **Introduction**  - Tell children that there is a new story for the week.  - Introduce the story to them by showing them the cover page and reading the title.  - Read the story with clarifying the illustrations.  - Show children a video about the story.  - Show children the flashcards of the fruits and ask children to name each one. | | | |
| **Small**  **Time: 15 min** | **Active Engagement (group working with the teacher)**  - Show children a video about the story.  - Ask them questions:  How many fruits there were in the basket?  What happened when Handa was walking to her friend’s Akeyo’s village?  What happened at the end when she arrived to her friend’s village? | | | |
| **Independent Experience (small group activity 1) Low**  The low level students will do a worksheet. They have to count the animals and fruits that are on the left and ask circle the correct number on the right. | | | |
| **Independent Experience(small group activity 2) Medium**  The low level students will do a worksheet. They have to count the animals and fruits that are on the left (numbers from 1-10) and write the number on the right. | | | |
| **Independent Experience(small group activity 3) High**  The high level students will do worksheet. They have to count the animals and fruits that are on the left (numbers from 1-20) and write them number on the right. | | | |
| **Closing**  **Time: 15 min** | The teacher will choose seven students to were the animals mask and there will be seven fruits in a basket, then she will ask each student to re-watch the story video again and see the fruit that he/she will take from the basket. | | | |
| **Assessment**  Assessing children by asking them questions about the story to check if they understood:  How many fruits there were in the basket?  What happened when Handa was walking to her friend’s Akeyo’s village?  What happened at the end when she arrived to her friend’s village?  What would you feel if you were in Handa’s place? | | | | |

**Reflection:**

This was a story lesson, which includes math and science subjects. The learning objectives of the lesson are to participate in rich listening activities, identify the fruits names in the basket, and count numbers from 1-10.

This lesson was different than the other ones that I taught. I had to teach this lesson because it was one of our assessments to read a story and make activities. So I didn’t just read the story for the students, I did different activities to be a whole lesson. First, I read the story from the storybook to children and they were so excite because the book is large and it has illustrations and also because it was a new story for them. Children were listening carefully and they were concentrating on the illustrations. I read a story for them before and it was small and there were lots of words and sentences in the story and they were bored. So this story is totally different. Second, I played the video of the story on the smart-board and they were also interested to the story. They watched the girl Handa in the story moving and they heard the sounds of the animals which was more interesting for children. After that, I did an activity for seven students. They had to wear the mask of an animal and pick the correct fruit from the basket that the animal took from Handa’s basket. In the beginning the activity was hard for children and they were moving a lot, but after guiding them, they knew what they had to do. All the children wanted to participate in this activity but because of the time they ahd to wait for the next day. The last activity was a math worksheet for each student according to his/her level. They had to count the fruits and animals then write/circle/trace the correct number.

The lesson was good but I faced some difficulties that I need to improve which are time management and behavior management especially in doing the animals’ masks activity.