**Second Week Journal**

In the second week, everything was much better than the first week. Children were more engaged with me because I already taught them in the first week. I also observed some improvements in myself like communicating and talking more with my MST, other teachers and my colleague from Zayed University. I also developed skills in managing students’ behavior. When miss Nadya observed me on Wednesday October 10, she saw that I used strategies in managing students’ behaviors such as using the tambourine to grab children’s attention when they are busy with something else, raising my voice to make them concentrate with the story that we read, and use the stars to give the well behaved and students who participate. Although the lesson was good, I need to improve and focus in some areas. I need to use more assessments instead of just asking questions, like using checklist, taking notes, etc. Moreover, I have to do differentiation activities that suit each child’s ability.