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| Kindergarten 2 Scope and Sequence |
| Trimester 1 (September – December)  |
|  | **Language Acquisition** | **Concept Time** | **Reading** | **General**  |
| **K2.2.2.3** experiment with language and begin to use Vocabulary in context **K2.3.2.1** Demonstrate understanding of spoken words, syllables and sounds and orally manipulate them**K2.3.3.1** Apply grade-level phonics and word analysis skills to December ode words**K2.3.8.1** Determine the meaning of unknown words based on *content* and illustrations**K2.3.8.2** Use various strategies to determine meanings of words **(K2.4.1.1)**Develop handwriting skills  |  **K2.2.1.1** Engage in speaking activities with peers and adults in small and larger groups to share ideas and feelings about pictures, stories, and experiences**K2.2.2.)** connect prior knowledge to new experiences during speaking**K2.4.2.1** Create simple messages using a combination of pictures, symbols, letters, and words to convey meaning | **K2.2.1.2** Confirm understanding of a text read aloud or information presented orally or through other media**K2.2.2.1** Apply speaking skills to present information, concepts, and ideas effectively in a variety of situations**K2.3.1.1** Demonstrate understanding of concepts about print and concepts about books**K2.3.4.1** Read with accuracy and fluency**K2.3.5.1** With prompting and support, answer questions about key details in level-appropriate texts. | **K2.1.1.1** Listen to and understand clear, slow, repeated speech, songs, and rhymes with simple repetitive language |
| ThemeWeek | **Phonics** | **Mathematics** | **Science** | **Small Group** | **End of Day** | **Songs**  | **Sentence / Story board** |
| Back to SchoolAugust 30th - September 1st | KG 2 children are welcomed back to kindergarten and the few who did not attend KG 1 are introduced to classmates and the daily kindergarten routineThey are introduced to the kindergarten environment including their class teacher, their classrooms and the learning centers Children only attend for 2 hours |
| At SchoolSeptember 4th – 8th  | General sound discrimination (environmental, instrumental, body percussion, rhythm and rhyme, voice sounds and) | Sorting shapes and colours  | **Being a scientist**Scientists use their senses. Key Vocabulary: see, smell, hear, taste, touch | Where is my school? | Wheels On The Bus |  | Hello!Goodbye! My name is Ms….My name is …. |
| At SchoolSeptember 18th -22nd  | Introduction to phonicsTeacher’s Handbook Page 41, 42 & 50 | **Chapter 1**Foldable: Page 8 Math ELL: 9, 13, 15, 19, 21, 25Key Vocabulary: number, one, two, three, zero, show me, how many are there | **Sorting and classification**Key Vocabulary: living, non-living, sort | Time for school  | One Fish, Two Fish, Red Fish, Blue Fish | One, Two, Three, Four, Five, once I caught a fish alive… | Good morning!I am a boy.I am a girl.How many girls are there?How many boys are there?How many children are there? |
| Humans & AnimalsSeptember 25th - 29th  | **Phonic: /s/**Teacher’s Handbook Page 51-53 | Math ELL: 27, 31,33, 37, 41, 44, 47, 51, 53Key Vocabulary: count, equal to, four, five, X is equal to X | **Observing animals in the environment**Key Vocabulary: animals, dog, hen, cat, ant, duck, camel, fish, rabbit, bear | Animal Coats  | Brown Bear, Brown Bear What Do You See? | Old MacDonald  | Where is the cow? Where is the duck?Where is the dog? The cow says….The hen says ….The dog says…. |
| Humans & AnimalsOctober 2nd - 6th \*2nd Hijri New Year  | **Phonic: /a/**Teacher’s Handbook Page 54**High Frequency/ Tricky words:** a, as | Math ELL: 57, 59, 63, 67, 71, 73, 77, 79Key Vocabulary: more, less, bigger, greater than, smaller, less than  | **Animal needs**Key Vocabulary: water, shelter, food, air | Cats |  | Hokey Pokey | I eat food and drink water. A cats eats food and drinks water. A dog eats food and drinks water.  |
| Humans & AnimalsOctober 9th – 13th  | **Phonic: /t/**Teacher’s Handbook Page 55**High Frequency/ Tricky words:**at**Blending:** sat | **Chapter 2** Foldable: 8Math ELL: 9,13, 15, 19, 21, 25 Key Vocabulary: alike, different, shape, size, sort | **Movement**Key Vocabulary:walk/run -legsclimb -hand, legsswim - fins fly - wings | Growing and changing  | From Head To Toe | Head, shoulders, knees and toes | I touch my head.I touch my shoulders.I touch my knees.I touch my toes.\*I sat on the mat. \*The cat sat on the mat.  |
| Growing in the GardenOctober 16th -20th  | **Phonic: /p/**Teacher’s Handbook Page 56**High Frequency/ Tricky words:****Blending:** sat, tap | Math ELL: 27, 31,33, 37, 41, 44, 47, 51, 53Key Vocabulary: large, small, sorted  | **Parts of Plants**Key Vocabulary: Root, leaf, stem, flower, plant seeds, observe | Harry’s Garden  | The Very Hungry Caterpillar | In the garden: https://www. youtube.com/ watch?v= RCClYcU97PA   | This is a plant. This is a flower.This is a leaf.This is a root.This is the stem. |
| Growing in the GardenOctober 23rd -27th | **Phonic: /i/**Teacher’s Handbook Page 57**High Frequency/ Tricky words:**is, it**Blending:** sit, pit, tip | Math ELL: 57, 59, 63, 67, 71, 73, 77, 79Key Vocabulary: alike, different, sorted, shape, size, group  | **Plant needs**Key Vocabulary: Water, air, light, soil (space)  | The oak tree | The Tiny Seed | The farmer plants the seeds : https://www .youtube.com/ watch?v= cRhGOdqWIIo | Plants need water to grow.Plants need air and light.Plants need to grow in soil.   |
| Growing in the GardenOctober 30th – November 3rd\*3rd November - Flag Day  | **Phonic: /n/**Teacher’s Handbook Page 58**High Frequency/ Tricky words:**an, in**Blending:** pin, tin, pan, tan | **Chapter 3**Foldable: 8Math ELL: 9, 13, 15, 19, 21, 25 Key Vocabulary: six, seven, eight, one more  | **Plant life cycle**Key Vocabulary: Seed, seedling, plant, flower, fruit | Harry’s Garden | Titch  | The planting song:https://www. youtube.com/ watch?v= a44NFSiIn54  | I have a seed.I planted the seed. I have a big plant. I have a small flower.  |
| Growing in the GardenNovember 6th – 10th  | **Phonic: /m/**Teacher’s Handbook Page 59**High Frequency/ Tricky words:**am**Blending:** mat | Math ELL: 27, 31,33, 37, 41, 44, 47, 51, 53Key Vocabulary: nine, ten  | **What plant parts I eat?** Key Vocabulary: Fruit, leaves, roots, stems, flowers | Let’s go shopping | Handa’s surprise | Hokey Pokey (Fruit and Veggie) https://www. youtube.com/ watch?v= 0YxD2tsvCWQ start from 1:20  | I eat vegetables.I eat fruit.I like to eat fruit. I like to eat vegetables. We buy fruit at the shop.We buy vegetables at the shop.  |
| My Country November 13th – 17th  | **Phonic: /d/**Teacher’s Handbook Page 60**High Frequency/ Tricky words:**and, dad**Blending:** mad, sad, pad | Math ELL: 57, 59, 63, 67, 71, 73, 77, 79Key Vocabulary: ordinal numbers, take apart  | **Light sources****Light in the environment**Key Vocabulary: Light, sun, bulb, torch, lamp | Lights | At the zoo | **At the Zoo****https://www .youtube.com/ watch?v= oV\_idfKcCdQ** | I love my family.We go to the park.We go to the zoo.We have fun.  |
| My Country November 20th – 24th  | **Phonic:** **blending and segmenting**Teacher’s Handbook Page 61-63 | **Chapter 4**Foldable: 8Math ELL: 9, 13, 15, 19, 21, 25, Key Vocabulary: ones, tens, eleven. twelve, thirteen, fourteen,  | **Importance of light** Key Vocabulary: Light, shine, dark, see | Light around me | National Day (Kalimat Book) | **My Country** **https://www. youtube.com/ watch?v= iYPrOdVIIkE** | I love my country.I live in the UAE.The sun shines in the UAE. It is hot in the UAE. |
| My Country November 27th – December 1st \*30th Commemoration  | **Phonic: /g/**Teacher’s Handbook Page 64**High Frequency/ Tricky words:****Blending:** dig, tag | Math ELL: 27, 31,35, 39, 41, 45, 47, 51, 53Key Vocabulary: fifteen, sixteen, seventeen, eighteen, draw | **Sounds** Key Vocabulary: sound, loud, soft, noisy, quiet, high, low | I found a sound | I’m an Emirati (Kalimat book) | **The Desert** **https://www. youtube.com/ watch? v= dAh7VDrPZkw** | I am an Emirati.My mother wears an abiya. My father wears a kandora. My family lives in Dubai/ Ajman. |
| My Country December 4th - 8th  |  | Math ELL: 55, 59, 61, 65, 67, 71, 74 Key Vocabulary: nineteen, twenty, count in tens,  | **How is sound created?**Key Vocabulary: vibrate | Sound  |  | **Let’s Go Shopping****https://www. youtube.com/ watch?v= 75wLf80Yb84** | I like shopping.My mother likes shopping.My father does not like shopping. We shop in the supermarket.  |

***English Language Learner* ( Math ELL) Instructional Strategy**: Early Years English Teachers may **select** activities from pages in the math teachers’ book to support and enhance language acquisition during concept time.