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| Kindergarten 2 Scope and Sequence | | | | | | | | | |
| Trimester 1 (September – December) | | | | | | | | | |
|  | **Language Acquisition** | | **Concept Time** | | **Reading** | | | **General** | |
| **K2.2.2.3** experiment with language and begin to use Vocabulary in context  **K2.3.2.1** Demonstrate understanding of spoken words, syllables and sounds and orally manipulate them  **K2.3.3.1** Apply grade-level phonics and word analysis skills to December ode words  **K2.3.8.1** Determine the meaning of unknown words based on *content* and illustrations  **K2.3.8.2** Use various strategies to determine meanings of words  **(K2.4.1.1)**Develop handwriting skills | | **K2.2.1.1** Engage in speaking activities with peers and adults in small and larger groups to share ideas and feelings about pictures, stories, and experiences  **K2.2.2.)** connect prior knowledge to new experiences during speaking  **K2.4.2.1** Create simple messages using a combination of pictures, symbols, letters, and words to convey meaning | | **K2.2.1.2** Confirm understanding of a text read aloud or information presented orally or through other media  **K2.2.2.1** Apply speaking skills to present information, concepts, and ideas effectively in a variety of situations  **K2.3.1.1** Demonstrate understanding of concepts about print and concepts about books  **K2.3.4.1** Read with accuracy and fluency  **K2.3.5.1** With prompting and support, answer questions about key details in level-appropriate texts. | | | **K2.1.1.1** Listen to and understand clear, slow, repeated speech, songs, and rhymes with simple repetitive language | |
| Theme  Week | **Phonics** | | **Mathematics** | **Science** | **Small Group** | **End of Day** | | **Songs** | **Sentence / Story board** |
| Back to School  August 30th - September 1st | KG 2 children are welcomed back to kindergarten and the few who did not attend KG 1 are introduced to classmates and the daily kindergarten routine  They are introduced to the kindergarten environment including their class teacher, their classrooms and the learning centers  Children only attend for 2 hours | | | | | | | | |
| At School  September 4th – 8th | General sound discrimination (environmental, instrumental, body percussion, rhythm and rhyme, voice sounds and) | Sorting shapes and colours | | **Being a scientist**  Scientists use their senses.  Key Vocabulary: see, smell, hear, taste, touch | Where is my school? | Wheels On The Bus |  | | Hello!  Goodbye!  My name is Ms….  My name is …. |
| At School  September 18th -22nd | Introduction to phonics  Teacher’s Handbook Page 41, 42 & 50 | **Chapter 1**  Foldable: Page 8  Math ELL: 9, 13, 15, 19, 21, 25  Key Vocabulary: number, one, two, three, zero, show me, how many are there | | **Sorting and classification**  Key Vocabulary: living, non-living, sort | Time for school | One Fish, Two Fish, Red Fish, Blue Fish | One, Two, Three, Four, Five, once I caught a fish alive… | | Good morning!  I am a boy.  I am a girl.  How many girls are there?  How many boys are there?  How many children are there? |
| Humans & Animals  September 25th - 29th | **Phonic: /s/**  Teacher’s Handbook Page 51-53 | Math ELL: 27, 31,33, 37, 41, 44, 47, 51, 53  Key Vocabulary: count, equal to, four, five, X is equal to X | | **Observing animals in the environment**  Key Vocabulary: animals, dog, hen, cat, ant, duck, camel, fish, rabbit, bear | Animal Coats | Brown Bear, Brown Bear What Do You See? | Old MacDonald | | Where is the cow? Where is the duck?  Where is the dog?  The cow says….  The hen says ….  The dog says…. |
| Humans & Animals  October 2nd - 6th  \*2nd Hijri New Year | **Phonic: /a/**  Teacher’s Handbook Page 54  **High Frequency/ Tricky words:** a, as | Math ELL: 57, 59, 63, 67, 71, 73, 77, 79  Key Vocabulary: more, less, bigger, greater than, smaller, less than | | **Animal needs**  Key Vocabulary: water, shelter, food, air | Cats |  | Hokey Pokey | | I eat food and drink water.  A cats eats food and drinks water.  A dog eats food and drinks water. |
| Humans & Animals  October 9th – 13th | **Phonic: /t/**  Teacher’s Handbook Page 55  **High Frequency/ Tricky words:**  at  **Blending:** sat | **Chapter 2**  Foldable: 8  Math ELL: 9,13, 15, 19, 21, 25  Key Vocabulary: alike, different, shape, size, sort | | **Movement**  Key Vocabulary:  walk/run -legs  climb -hand, legs  swim - fins  fly - wings | Growing and changing | From Head To Toe | Head, shoulders, knees and toes | | I touch my head.  I touch my shoulders.  I touch my knees.  I touch my toes.  \*I sat on the mat.  \*The cat sat on the mat. |
| Growing in the Garden  October 16th -20th | **Phonic: /p/**  Teacher’s Handbook Page 56  **High Frequency/ Tricky words:**  **Blending:** sat, tap | Math ELL: 27, 31,33, 37, 41, 44, 47, 51, 53  Key Vocabulary: large, small, sorted | | **Parts of Plants**  Key Vocabulary:  Root, leaf, stem, flower, plant seeds, observe | Harry’s Garden | The Very Hungry Caterpillar | In the garden: https://www. youtube.com/ watch?v= RCClYcU97PA | | This is a plant.  This is a flower.  This is a leaf.  This is a root.  This is the stem. |
| Growing in the Garden  October 23rd -27th | **Phonic: /i/**  Teacher’s Handbook Page 57  **High Frequency/ Tricky words:**  is, it  **Blending:** sit, pit, tip | Math ELL: 57, 59, 63, 67, 71, 73, 77, 79  Key Vocabulary: alike, different, sorted, shape, size, group | | **Plant needs**  Key Vocabulary:  Water, air, light, soil (space) | The oak tree | The Tiny Seed | The farmer plants the seeds : https://www .youtube.com/ watch?v= cRhGOdqWIIo | | Plants need water to grow.  Plants need air and light.  Plants need to grow in soil. |
| Growing in the Garden  October 30th – November 3rd  \*3rd November - Flag Day | **Phonic: /n/**  Teacher’s Handbook Page 58  **High Frequency/ Tricky words:**  an, in  **Blending:** pin, tin, pan, tan | **Chapter 3**  Foldable: 8  Math ELL: 9, 13, 15, 19, 21, 25  Key Vocabulary: six, seven, eight, one more | | **Plant life cycle**  Key Vocabulary:  Seed, seedling, plant, flower, fruit | Harry’s Garden | Titch | The planting song:  https://www. youtube.com/ watch?v= a44NFSiIn54 | | I have a seed.  I planted the seed.  I have a big plant.  I have a small flower. |
| Growing in the Garden  November 6th – 10th | **Phonic: /m/**  Teacher’s Handbook Page 59  **High Frequency/ Tricky words:**  am  **Blending:** mat | Math ELL: 27, 31,33, 37, 41, 44, 47, 51, 53  Key Vocabulary: nine, ten | | **What plant parts I eat?**  Key Vocabulary:  Fruit, leaves, roots, stems, flowers | Let’s go shopping | Handa’s surprise | Hokey Pokey (Fruit and Veggie)  https://www. youtube.com/ watch?v= 0YxD2tsvCWQ  start from 1:20 | | I eat vegetables.  I eat fruit.  I like to eat fruit.  I like to eat vegetables.  We buy fruit at the shop.  We buy vegetables at the shop. |
| My Country  November 13th – 17th | **Phonic: /d/**  Teacher’s Handbook Page 60  **High Frequency/ Tricky words:**  and, dad  **Blending:** mad, sad, pad | Math ELL: 57, 59, 63, 67, 71, 73, 77, 79  Key Vocabulary: ordinal numbers, take apart | | **Light sources**  **Light in the environment**  Key Vocabulary:  Light, sun, bulb, torch, lamp | Lights | At the zoo | **At the Zoo**  **https://www .youtube.com/ watch?v= oV\_idfKcCdQ** | | I love my family.  We go to the park.  We go to the zoo.  We have fun. |
| My Country  November 20th – 24th | **Phonic:**  **blending and segmenting**  Teacher’s Handbook Page 61-63 | **Chapter 4**  Foldable: 8  Math ELL: 9, 13, 15, 19, 21, 25,  Key Vocabulary: ones, tens, eleven. twelve, thirteen, fourteen, | | **Importance of light**  Key Vocabulary:  Light, shine, dark, see | Light around me | National Day (Kalimat Book) | **My Country**  **https://www. youtube.com/ watch?v= iYPrOdVIIkE** | | I love my country.  I live in the UAE.  The sun shines in the UAE.  It is hot in the UAE. |
| My Country  November 27th – December 1st  \*30th Commemoration | **Phonic: /g/**  Teacher’s Handbook Page 64  **High Frequency/ Tricky words:**  **Blending:** dig, tag | Math ELL: 27, 31,35, 39, 41, 45, 47, 51, 53  Key Vocabulary: fifteen, sixteen, seventeen, eighteen, draw | | **Sounds**  Key Vocabulary:  sound, loud, soft, noisy, quiet, high, low | I found a sound | I’m an Emirati (Kalimat book) | **The Desert**  **https://www. youtube.com/ watch? v= dAh7VDrPZkw** | | I am an Emirati.  My mother wears an abiya.  My father wears a kandora.  My family lives in Dubai/ Ajman. |
| My Country  December 4th - 8th |  | Math ELL: 55, 59, 61, 65, 67, 71, 74  Key Vocabulary: nineteen, twenty, count in tens, | | **How is sound created?**  Key Vocabulary:  vibrate | Sound |  | **Let’s Go Shopping**  **https://www. youtube.com/ watch?v= 75wLf80Yb84** | | I like shopping.  My mother likes shopping.  My father does not like shopping.  We shop in the supermarket. |

***English Language Learner* ( Math ELL) Instructional Strategy**: Early Years English Teachers may **select** activities from pages in the math teachers’ book to support and enhance language acquisition during concept time.