**School structure:**

Every morning, when children arrive the school they directly go to the classroom to put their bags and if the teacher asks them to do an activity while waiting for their friends to come. When the bell rings, the teacher asks them to line up in two lines (boys and girls) to go to the assembly. In the assembly the teacher uses signs in her hand to manage students’ behavior during the assembly. Number one means they have to put their hands on their friends’ shoulders, number two is to put their hands down, and number three is to put their hands at the back. The teacher uses these signs to manage them in the assembly and to let them focus more on the morning assembly’s activities and programs. In the assembly children also sing the national anthem and do morning exercises. When they finish the morning assembly, the teacher asks them to turn back and put their hands on their friends’ shoulder to go back to the classroom.

During circle time, the teacher take the attendance, play a song about days of the week, months song, and then she writes the day and the date on the white board. After the circle time the teacher starts teaching the lesson of the day. They have only one lesson everyday for example on Sunday they study one lesson in English and on Tuesday they study one lesson in math.

In the break, children have their lunch. During this time the teacher correct their homework or prepare for an activity after the meal. I always help her during that time and observe children so they don’t misbehave.

After the meal, the teacher usually gives them activities or worksheets to do individually, to test their understanding about the lesson that she taught in the morning. And at the end, she asks them questions about the lesson and allows them to use the flashcards to show if they understood the lesson or not.

Before leaving, the teacher gives the children a chance to go to the bathroom and prepare their bags. When it is time to leave, children line up and wait for the bus monitor to take them.