**Reflection 4**

On the 24rdof October 2018, I taught a lesson in English for KG2. It was a story Called “The Tiny Seed?”. The learning outcome of this lesson is: Students will be able to demonstrate an understanding of how to plant in the correct sequence.

**Circle time**

**Warming up**

Before I start, I said good morning, how are you. I did with them “Head, Shoulders, Knees and Toes” song and performed the actions together, and we sang the days of the week song and chose the day.

**Introducing the lesson:**

To introduce the lesson, I used a plant and asked them what is this? a plant and what do we take from the plant? We can have flowers and food like banana, strawberry and apple. After that I asked them: what do we need first to plant? And I had five different objects (pot, soil, seed, water, plant), I asked them what do I need first, and they told me a pot. I showed them the steps of how to plant. After that, I used a poster of the planting steps to review again.

**Reading the story:**

I asked children to sit in the middle of the circle so they can see the story. I asked them to see the cover of the story and tell what they see, and they said they saw a flower. After that, I read the story using simple words because there was many words. Children were fully engaged with the story because of the colorful pictures and I also used words and actions for example I move my hand up and down when I say it is too much hot. After I read the story, I asked children what did they see in the story and they told me different things like seeds, flower, dog, etc.

**Transitions**

After the story, I asked a group of children to sit on the table to do an activity, and the rest can play in the corners. The transition was smooth and didn’t take much time because children know what to do and they got used with it.

**Activities time:**

Children were divided into two activities. Three for the high and three for the low. For the high level students, they had to order the steps of planting. For the low level students, they had to color the pictures and read the numbers so they know the order of planting.

**Closing:**

To collect students for the closing and ask them to return thing in their places took a long time, because some children didn’t listen and kept playing in the corners, but in the end they listened and sat on the carpet again because I kept telling them and I used the tambourine to grab their attention. The ending was: reviewing the flashcards and asking children to do order the flashcards for planting.

**Areas of development:**

My MCT Liz told me the areas that I need to improve. First the learning outcomes for the lesson plan, because the one that I wrote wasn’t specific so I need to use more specific LO for the next lesson. Second, the activities must be related to the outcome and more student centered. It means that I have to ask students more during activity times and let them tell me what they are doing and name the things.