**Reflection 3**

On the 16th of October 2018, I taught an English lesson for KG2. It was a story Called “Growing and Changing”. The learning outcomes of this lesson are: Students will be able to identify the main growth stages of a human: Baby, Child, and Adult, Students will be able to identify animals’ names and some baby animals’ names:

(cow-calf, cat-kitten, dog-puppy, duck-duckling, chicken-chick, sheep-lamb),

Students will be able to differentiate between a baby, a child and an adult, and Students will be able to use simple sentences “I am a child” “this is a baby”.

**Circle time**

**Warming up**

 Before I start, I said good morning, how are you. I did with them “Head, Shoulders, Knees and Toes” song and performed the actions together, and we sang the days of the week song and chose the day.

**Introducing the lesson:**

 To introduce the story/lesson for children, I brought a baby doll, I told them look at this cute baby he has small eyes, small hands, tiny eyes, then I asked them to hold it one by one quietly because the baby is sleeping, and they were excited to do this. After they hold it, I told them that we have a story today but it is not a book, it is a story on laptop.

**Reading the story:**

 I started to read the story for them. It is an informational story and I read it to them on the laptop and they were watching the slides on the board using the projector. The story was quite hard for them because it was long and it included many new words like child, adult, and timeline, but they enjoyed it because it includes pictures.

**Transitions**

 After reading the story, I asked a group of children to sit on the table to do an activity, and the rest can play in the corners. The transition was smooth and didn’t take much time because children know what to do and they got used with it.

**Activities time:**

Children were divided into two activities. Three for the high and three for the low. For the high level students, they had picture of a human four stags and they have to order it from number one to number four (the youngest to the eldest) and stick it on the paper. For the low level students, they had to match the baby animals to their mothers. The activities were easy and clear for them so they didn’t spend a long time on it.

**Closing:**

To collect students for the closing and ask them to return thing in their places took a long time, because some children didn’t listen and kept playing in the corners, but in the end they listened and sat on the carpet again because I kept telling them and I used the tambourine to grab their attention. For the closing, I did a quick and exciting activity. I wrote on the board baby and child and drew a line between the two words. I had picture of children when they were baby. Each time I take a picture I as children who is this? and they answer and say the name of the child, then the child stands and takes his picture and he says that this is baby Rashid and now he is a child. Each child hang his picture in the baby side and stand in the child side and say: I am a child, so the other children know the difference between a child and a baby.

**Areas of development:**

The areas that need more focus and improvement are behavior management during circle time and storytelling, because some children don’t listen to me even when I ask them to sit and be quite. Second is time management especially for the transition from the corners to the circle, I need to try a new technique next time like a song to motivate them clean up quickly and sit in the circle.