**Reflection 2**

On the 10th of October 2018, I taught a lesson in English for KG2. It was a story Called “Brown Bear Brow Bear, What Do You See?”. The learning outcomes of this lesson are: Students will listen with interest, engagement and curiosity to the “brown bear, brown bear, what do you see?” story, students will be able to use the sight words: “I can see a”, students will be able to simple sentences: “this is a” and students will be able to identify the colors and animals that are in the story. (brown bear, red bird, yellow duck, blue horse, green frog, purple cat, white dog, black sheep, goldfish)

**Circle time**

**Warming up**

Before I start, I said good morning, how are you, then I did with them “Head, Shoulders, Knees and Toes” song and performed the actions together.

**Introducing the story:**

Before reading the story, I asked children to sit in the middle. I showed children a basket of different animals and asked them, what do I have here? and children responded “animals”. I asked then to name each animal toy in the basket. Then I showed them the cover of the storybook, read the title and asked them to read it together with me.

**Reading the story:**

While reading the story, I asked children to repeat after me for example “brown bear, brown bear, what do you see?”, and I asked them questions about the colors of the animals and their names.

After reading the story, I chose some students, for example: Fatima , Fatima, What do you see? and I point on a picture of an animal and the student answer “I see a brown bear looking at me” and so on.

**Transitions**

In the transitions, I asked children to play in the corners quietly, and I asked group of five students to sit on the table to do an activity.

After finishing the activities, I wanted to play clean up song but the laptop wasn’t prepared, so I didn’t play it but I asked children to clean up and sit on the carpet.

**Activities time:**

The first activity was to let the five students draw an animal they like in the story, first I showed them the animals but then the wrong thing that I did is that I closed the story. Teacher Maryam helped me by giving them a paper of the animals and they can choose to draw. So in the next time, if I want children to draw something I will bring them a paper of a drawing to help them draw.

**Closing:**

At the end, I asked children to sit in the circle again to do the ending activity and to assess their understanding. For the ending activity, I used colors flashcards. I placed them on the floor. I asked children who don’t make noise and who are sitting quietly to pick one color. The storybook was opened to the page that hs all the animals of the story. I asked each child who picked a color to name the color, find the animal that has this color, point on it and name the animal. Then I reviewed with them the names of the animals and the colors.

**Areas of development:**

In the next lesson, I need to focus more on the lesson plan, especially in setting clear learning outcomes. I will focus on the transitions because I need to improve strategies during transitions like playing clean up song after finishing from the corners. Moreover, I need to use more assessments more than asking questions like using checklists, writing notes, etc.