**Reflection 1**

On the 2nd of October 2018, I taught a lesson in English for KG2. It was about letter /t/. The learning outcomes of this lesson are: Students will be able to identify letter /t/. Students will be able identify how does letter t looks and write it. Students will be able to name pictures of things start with letter t: tiger, TV, teddy. Because I started teaching rom the third day of my teaching practice, I thing this is a big change. In the previous semesters and the first od every week I always observe an prefer not to communicate with children so much. This time, I decided to start teaching early so I can improve my teaching skills, classroom management especially behavior management, and to recognize children and make them feel more comfortable with me.

**Circle time**

**Warming up**

Before I start, I was a bit confused because it is my first teaching but it was fine. I started with saying hello, how are you?, singing the days of the week song, asking them what is the day today?, asking them to sing the months of the year song.

**Review - Introducing the sound:**

After that, I started to introduce them with the new letter by playing the song of sounds. I sing with them, performed the actions and they were happy and fully engaged. I think that songs are one of the best ways to start engaging children to the new lesson. According to Sara, “Songs are a great way to help anyone learn and remember, and they are an awesome tool used by teachers all over the world.” (Sara, 2017). Then I reviewed with them the letters they learned before /s/&/a/ by showing them flashcards with pictures in front and the letter back front of the flashcard with making the sound of the letters. I also asked them to write the letters in the air.

To introduce letter /t/, I asked children some questions: it is an animal, the color of it is orange, it has long teeth, he makes a roar sound, and it is scary, then I showed them the lion toy. Some students sad it is lion but I helped them to identify the animal by asking other students till one of them said it is a tiger. Then I asked them tiger start with what? t t tiger. So our new letter/sound today is /t/. I showed them the flashcards of the letter /t/ for tiger, TV and teddy.

**Transitions**

This semester, we have to choose a group of 4-6 students to do the activity. So I chose six students to sit on the table. The transitions were smooth because of the help of my MST and children know what they have to do. If the teacher called their names they have to sit on the table and if she didn’t call their names they can play in the corners. But in the next time I want to depend on myself. /I will choose the students in the group and ask the others to play in the corners. Also after finishing from the activity I will ask them to sit back to the circle, although after the circle time they don’t sit again because they directly go to the playground. I will also use clean up song so those who are playing in the corners return the stuffs in their places.

**Activities time:**

I chose six students to sit on the table and the rest were playing in the corners. They had to trace letter t, write it and color things start with t. This was an activity from the English book. I had to do this because my MST asked me to do. It was good but in the next time I want children to do more creative activities like collage using colored papers to stick it inside the letter.

**Closing:**

At the end, I asked children to sit in the circle again. Children were confused because after playing in the corners they directly go to the playground, but I asked the teacher and she helped me to gather them again. In the closing I showed them the flashcards again and they named each picture. I asked them to write the letter on the air, and I asked them to make the sound of the letter.

**References:**

<https://www.earlychildhoodeducationzone.com/importance-learning-song/>