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| **Please ensure that the observer /‘critical friend’ has a copy of the lesson plan.** | |
| **Peer Observation Number:** | |
| **Date/Time: 2-10-2018** | **Name of Student Teacher to be observed: Nada Khalil** |
| **Setting:** | **Grade: KG2/7** |
| **Area of Focus:**  Behavior management | **Name of Observer/Critical Friend: Student Teacher: Fatima Ahmed** |
| **Learning Outcomes:** | |
|  | Students will be able to recognize the sounds of the previous letters and words start with it. |
|  |  |
|  | - Students will be able to identify letter t |
|  | - Students will be able identify how does letter t looks and write it. |
|  | .  - Students will be able to name pictures of things start with letter t: tiger, TV, teddy. |

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| **PEER OBSERVATION: AREA OF FOCUS**  Behavior Management - Managing students’ behavior in the classroom | |
| **Observed Strengths:** | **Suggestions for further development:** |
| Confidence and well prepared | Focus on managing the students behavior in class. |
| **Reflection (to be completed after discussion of Peer Review with colleague): It wasn’t the first time for me to do the peer observation, so I was feeling confident and I know what to do. She was confident and was a good role model of a KG teacher. She accepted my feedback and she was satisfied about her mistakes. She accepted it and will work to develop from it. She agreed with my evaluation and was happy to know that she become more confident in teaching. She will use different behavior management strategies in order to manage her classroom behavior. It was a nice experience because we know each other and no one will feel shy to say the truth.** | |