# **MCT/MST Lesson Observation**

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**Student teacher’s name: Nada Khalil Grade Level: KG2F**

**Unit/Lesson: Story time Date: 8-3-218**

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| **Competency Area**  **Please tick the boxes using the** OVERALL ASSESSMENT LEVEL DESCRIPTORS attached at end of document  (E = Excellent, G = Good, S = Satisfactory, M = Marginal, U = Unsatisfactory) | **E** | **G** | **S** | **M** | **U** |
| Professionalism |  | - |  |  |  |
| Planning for learning  (Includes knowledge & understanding of content) | - |  |  |  |  |
| Implementing and Managing Learning  (Includes behavior management, language and delivery) |  | - |  |  |  |
| Assessment |  | - |  |  |  |
| Reflection on Practice |  | - |  |  |  |
| **Overview of the lesson:**  Nada read the story for the children in the beginning of the week, so this time she plays a video about the story for the children. She used the counting concept in her story and activities, the activities were made for 3 different levels of children abilities, and the children in her class were engaged and motivated with her. | | | | | |
| **Areas for development:**  Nada used different strategies, she use lots of praising to build the confidence on her children’s personality. I like that she asks the children about what they would like to do. She asks HOT’S questions. The lesson was well planned. The materials were appropriate for the children level.  **Focus for next lesson:**  Nada needs to focus more on her voice tone, and managing class, by using different managing strategies. | | | | | |