**Observation Table:**

**Reasons for speaking in the classroom**

**Class:** KG2b

**Number of learners:** 23 students

**Length of lesson:** 1 hour

**Teacher observed Language:** English

**Learning Goals:** Recognize the letter /m/.

**Materials used:**  Flashcards-song of sounds-smartboard-whiteboard

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | **Reason for speaking** | **Learner A**  **Saud** | **Learner B**  **Shouq** | **Learner C**  **Hajar** |
| **1** | **Learner repeats word / phrase**  **after teacher – whole class** | | E E E | E E E EE | E E E |
| **2** | **Learner repeats word / phrase**  **after teacher – group / pair** | | E E E | E E E E | E E |
| 3 | Learner repeats word / phrase after teacher – individual | | E E E A | E E E | E E E |
| **4** | **Learner answers direct question**  **from teacher** | | E E A | E E E | E E |
| **5** | **Learner answers open question**  **from teacher** | | E A | E E | E A |
| **6** | **Learner asks teacher a question** | | A A | E A | A |
| **7** | **Learner answers a partner in**  **Paired work activity** | | AA | A A A | A |
| **8** | **Learner answers a group member in group work activity** | | A | A A A |  |
| **9** | **Learner answers the teacher**  **informally** | | A | E | A |
| **10** | **Learner answers peer informally** | | A | A | A |
| **11** | **Other reason for speaking** | |  |  |  |

**Reflections on Observation Task 1: Chit Chat**

*Read the questions below and write your answers*

**What was *the most* common reason for speaking?**

Students talk to the teacher to get her permission for something and talking with their friends in the classroom to chat and express their feelings.

**What was *the least* common reason for speaking?**

Students answering each other questions or answering the teachers’ questions informally.

**Were there any boxes with *no* ticks?**

Yes, there is one student only her name is Hajar in answering a group member in group work activity, because I didn’t see yet someone asking her a question in the group activity.

**How much of the lesson was spent on the teacher using ‘Teacher Talk’, in your opinion?**

80%

**Do you feel it was an appropriate amount of talk? Why / Why not?**

No, because the teacher was talking during the whole class and the rest 20% that students talked is answering the teacher’s direct questions, signing with her the song of sound and repeating what she says. Moreover, the teacher was reviewing the letters not giving them a new lesson, so I think she have to allow students talk and express them selves and to ask them more open questions.

**What do you think is an appropriate sequence of interaction patterns?**

When the teacher showed them the flashcards and she said the name of the picture and they repeated e.g. when she used the flashcard that has a picture of mummy, she said mummy and they repeated after her. Also when she flipped the card and the letter /m/ was there, she pronounced the sound of it and let them repeat to make sure they say it correctly.

**Now consider how much Arabic was used. Do you think it was used appropriately?**

**Why? / Why not?**

I think the amount of Arabic was appropriately and it is about 5%. The teacher used the Arabic language to translate the words of the flash cards, for example, she said “flail” to translate the word “night” so they understand it. She also used the Arabic language like “yalla go” as an expression for students that they have to go and move.

**Reflection for Bonus Points**

You do ***not have to*** do this activity. However, if you want a higher grade, you must do it. If you are interested in thinking about this subject more, consider the following reflection.

Choose **one** of the following questions (A, B, or C) and write your answer:

1. **1. Why is *talk* important for teachers?**

Teachers need to talk with children to explain the lesson for them and ask them questions to make sure they understand it. Also to interact with children and give them a chance to talk and say what they want.

**2. Why is *talk* important for learners? (Think about the What and How.)**

Children need to talk in the class to answer the questions and to express their feelings and thoughts to the teacher so she can understand them by interacting with teacher either by asking for permission to do something or to talk in general about anything. They have to talk because it develops their language speaking.