

School Mentor Lesson Observation 2

Student teacher's name: Nada Khalil Bin Took

Grade: KG 2 /7

Unit/Lesson: REVIEW LETTER T t

Date: 3/OCT/2018

Competency (E = Excellent, G = Good, S = Satisfactory, M = Marginal, U = Unsatisfactory)	E	G	S	M	U
Commitment to the Profession		•			
Planning for learning (Includes knowledge & understanding of content)		•			
Implementing and Managing Learning (Includes class management, language and delivery)		•			
Assessment		•			
Reflection on Practice		•			

Strengths of the lesson:

- Shows ability to manage transitions between activities effectively.
- Displays a high standard of professional behavior, which includes punctuality, personal organization and presentation
- Produces a range of relevant materials for teaching

Areas for development:

- Give clear instructions and explanations

Focus for next lesson:

Nothing mentioned



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School Mentor Lesson Observation 2

Student teacher's name: Nada Khalil Bin Took

Grade: KG2/7

Unit/Lesson: BRWON BEAER BROWN BEAR STORY

Date: 10/10/2018

Competency (E = Excellent, G = Good, S = Satisfactory, M = Marginal, U = Unsatisfactory)	E	G	S	M	U
Commitment to the Profession		•			
Planning for learning (Includes knowledge & understanding of content)		•			
Implementing and Managing Learning (Includes class management, language and delivery)		•			
Assessment		•			
Reflection on Practice		•			

Strengths of the lesson:

- Uses initiative in dealing with a variety of situations.
- Plans to meet the needs of individual students within the group, taking into account students' developmental, cultural, physical and social factors
- Creates a positive and active learning environment in the classroom

Areas for development:

- Give clear instructions and explanations

Focus for next lesson:

Nothing



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School Mentor Lesson Observation 2

Student teacher's name: Nada Khalil Bin Took
Unit/Lesson: GROWING AND CHANGING STORY

Grade:KG2/7
Date:16/10/2018

Competency (E = Excellent, G = Good, S = Satisfactory, M = Marginal, U = Unsatisfactory)	E	G	S	M	U
Commitment to the Profession		•			
Planning for learning (Includes knowledge & understanding of content)		•			
Implementing and Managing Learning (Includes class management, language and delivery)		•			
Assessment		•			
Reflection on Practice		•			

Strengths of the lesson:

- Uses a range of sources including relevant curriculum documents to inform planning
- Actively seeks, listens to and accepts guidance and responds constructively to feedback from mentors.
- Shows initiative, enthusiasm, active participation and engagement in the classroom and preschool

Areas for development:

- Whilst working with a group of children, begins to monitor participation in activities and student behavior of students across the classroom e.g scanning the room

Focus for next lesson:

Begins to use observations of student learning to inform next steps in planning e.g provide one example of where this has happened



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School Mentor Lesson Observation 2

Student teacher's name: Nada Khalil Bin Took
 Unit/Lesson: titch story

Grade: KG2/7
 Date: 30/10/2018

Competency (E = Excellent, G = Good, S = Satisfactory, M = Marginal, U = Unsatisfactory)	E	G	S	M	U
Commitment to the Profession		•			
Planning for learning (Includes knowledge & understanding of content)		•			
Implementing and Managing Learning (Includes class management, language and delivery)		•			
Assessment		•			
Reflection on Practice		•			
<p>Strengths of the lesson:</p> <ul style="list-style-type: none"> ○ Produces a range of relevant materials for teaching ○ Presents clear aims and objectives for planned activities ○ Uses initiative in dealing with a variety of situations. 					
<p>Areas for development: NOTHING MENTIONED</p>					
<p>Focus for next lesson:</p>					



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