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| Duration  (minutes) | Activity | Reason/ Purpose | Interaction pattern |
| 2 – 3 minutes | Opening/ Introduction | Students will take a paper each one of them will have a different shape. They will sit in groups according to the shape. After they sit, I will ask them what kind of organization they did. | The whole class will classify themselves according to the shape. |
| 5 minutes | Exploration- Sort colorful papers according to their colors. | Students in each group will classify the colorful papers according to their colors to start understanding the main idea of the lesson. | Small groups |
| 4 minutes | Explanation- draw things that they classified in their life or could be classified and explain it to the class. | Improve the students’ centered learning and their role in explaining. | Small groups |
| 3 minutes | Elaboration- classifying items according to their textures. | Extend their idea about the classification. | Individual activity. (Each student from each group will think alone to classify the items) |
| 3 minutes | Evaluation- Quiz | Students will do the quiz in 3 minutes to make sure they understood the lesson. | Individual activity. |

Lesson Break down: