# **SHJWC Lesson Reflection** (Completed after EVERY lesson taught)

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| **Lesson** | Math (arabic)  (measurement/ comparing more and less) | **Your Name** | Nada Khalil |
| **MST**  **MCT** | Ruqia Yousif | **School** | Al Amwaj Kindergarten |
| **Class** | KG2b | **Date** | 9-11-2016 |

Firstly, discuss **one aspect that YOU feel you did very well**. Try to analyze why you think it worked well and what hints you would share with other teachers about the successful strategy/ resource/activity/management style etc.

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| - I did well in teaching and delivering the concept to the students and the evidence is that children knew how to do the challenge activity, which was between the boys and the girls. I think the reason why children understood the concept is that they do comparing between the number of absent girls and boys every morning and the teacher ask them who are absent more, boys or girls?  - I advise teachers to do an activity that engages all the students. In this lesson, I brought two puzzles game. I wrote on a small white board boys and girls to make a challenge between them. Every time, I chose a boy and a girl for the challenge and who finishes first I draw a star on the board for his/her group. At the end when all the students did the activity, we counted the stars of each group and I asked them “which group has more stars?” to make sure if they have received the concept. |

Secondly, elaborate on the aspect identified by **YOU** that **requires attention**. Discuss what the problem was, why it occurred and what action you intend to take to be more successful in the next lesson.

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| The problem was in behavior management. Children were engaged in the activity but some of them misbehaved because they wanted to do the activity first so they moved from their place and they kept saying “me,me,me”. I tried to control them but it was hard because there are some students from the other section, they were in our class because their teacher was absent, so the number was large and it was difficult to control them.  - In the next lesson, I would apply consequences on those who misbehave. |

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| **Personal focus for next lesson:**  - Time management  - Behavior management. |