**Lesson Plan Template 6**

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| **Name:** Nada Khalil Bin Took  **Personal Aims (What do YOU need to work on in order to grow professionally?**  Classroom management: behaviour and time management. | | | | |
| **Grade Level:**  KG2b | | **Subject:**  Science | | **Learning Outcome (School code and words):**  - Identify the parts of the plants and name each one of them. |
| **Resources (what materials/equipment will you and the students use? Be specific)**  - Smart board  - Projector  - Story video:  <https://www.youtube.com/watch?v=X6TLFZUC9gI> | | | **Preparation (what do you need to make or check before class?)**  **Key vocabulary**  - Flower  - Leaves  -Stem  - Root | |
| **Whole**  **Time: 15 min** | **Introduction (warmer activity + teacher introduction/demonstration of small group activities)**  - Play a story video about the parts of the plants. | | | |
| **Small**  **Time: 10- 15 min** | **Active Engagement (group working with the teacher)**  - Show children a picture of the plant’s parts, name each part and ask children to name it after her. | | | |
| **Independent Experience (small group activity 1) Low level**  - Color the parts of the plant and name each part. | | | |
| **Independent Experience (small group activity 2) Middle level**  - Stick the parts of the plants on a white paper, colour it, and name each part. | | | |
| **Independent Experience (small group activity 3) High level**  - Stick the parts of the plants on a white paper, colour it, and stick the names beside each part. | | | |
|  | **Explain how you are going to differentiate:**  **- Group 1 (low level):**  In the low level group, children will have a paper with the parts of the plant and they will colour each part with the suitable colour that represent it for example, yellow for the flower, green for the leaves and stem, brown for the roots.  **- Group 2 (middle level**):  Children in the middle level will stick the parts of the plant together (the parts will already be cut before children use it), they will colour each part of the plant with the suitable colour that represent it, then they will name each part of the plant.  **- Group 3 (high level):**  Children in the high level will do an activity to stick the parts together, colour them, and stick the name of each part beside them. | | | |
| **Whole**  **Time: 10 – 15 min** | **Closing**:  Children will do craft activity using coloured papers to create a plant on a white paper. | | | |
| **Assessment**  - An online game to match the name of each part with the correct part. | | | | |

**Reflection 6:**

The lesson was for KG2. It was a Science lesson about the plant parts. The goal of this lesson was to identify the parts of the plants and name each one of them. This was the only time I explained a science lesson, because when I asked the teacher about the science she told that they often don’t take it and they have a class on Thursday, which is the day I come to college. Children were happy in this lesson and it was the first experience for me and the children to teach science during this semester. Children learned so much from this lesson and I achieved my learning objectives. I actually like science lessons because it also teaches the teacher not only the student. I learned by watching videos from YouTube while I was searching for a good one to display it in the class. Children learned the parts of the plant and they also applied what they have learned in the real life using a real flower to discover it’s parts.