**Lesson Plan Template 5**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name:** Nada Khalil Bin Took  **Personal Aims (What do YOU need to work on in order to grow professionally?**  Classroom management: behaviour and time management. | | | | |
| **Grade Level:**  KG2b | | **Subject:**  English | | **Learning Outcome (School code and words):**  - Pronounce, write and identify the words that start with the letter p. |
| **Resources (what materials/equipment will you and the students use? Be specific)**  - Smart-board  - Small boards  - Markers  - Worksheets  - Coloured papers  - | | | **Preparation (what do you need to make or check before class?)**  Check on:  - Projector  - Computer  - Smart-board.  **Key vocabulary**  - Penguin  - Pizza  - Pineapple  - Pirate  - Popcorn | |
| **Whole**  **Time: 15 min** | **Introduction (warmer activity + teacher introduction/demonstration of small group activities)**  - Welcoming students and doing the day and the date.  - Play a song about the letter P to engage students to the lesson. | | | |
| **Small**  **Time: 10- 15 min** | **Active Engagement (group working with the teacher)**  - Show students how to write the letter p.  - Students will write the letter p on the in the air, on the ground and on the small boards. | | | |
| **Independent Experience (small group activity 1) Low level**  - Trace the letter p using play dough. | | | |
| **Independent Experience (small group activity 2) Middle level**  - Circle the pictures that starts with the letter p. | | | |
| **Independent Experience (small group activity 3) High level**  - Write the missing letter p in the space beside each picture. | | | |
|  | **Explain how you are going to differentiate:**  **- Group 1 (low level):**  Children in the low level group will have play-dough and paper with the letter p. They have to sue the play-dough to trace the letter p and then they have to pronounce it.  **- Group 2 (middle level**):  Children in the middle level group will have a worksheet with six different pictures (penguin, pizza, orange, flower, pineapple, hen, helicopter) and they will circle and colour the pictures that starts with the letter p. They also have to trace the letter p.  **- Group 3 (high level):**  Children will write the letter p in the missing words that starts with the letter p. For example, they have the words (penguin, pizza, pirate) and they will write the missing letter p in each word “\_enguin”. They can also colour the pictures beside each word. | | | |
| **Whole**  **Time: 10 – 15 min** | **Closing**:  Children will do a craft activity. They will use white and coloured papers to design their own p letter. For example, they can design the letter p using the yellow paper as popcorn on it or they can design the letter p as a pirate. | | | |
| **Assessment**  To assess students’ understanding, they will match the letter p with the pictures starts with the letter p. | | | | |

**Reflection 5:**

The lesson was for KG2. It was an English lesson about the letter p. The goal of this lesson was to let children pronounce, write and identify the words that start with the letter p. Explaining this lesson was similar to explaining the letter h lesson. The activities were likely to each other. I improved my time management and I did this lesson on time. Children benefit from this lesson a lot and they learned new words. In this lesson children were excited for the story and the online game. They always know that at the end of the lesson I will let them all play an online game so they wait for this moment.