**Lesson Plan Template 4**

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| **Name:** Nada Khalil Bin Took  **Personal Aims (What do YOU need to work on in order to grow professionally?**  Classroom management: behaviour and time management. | | | | |
| **Grade Level:**  KG2b | | **Subject:**  Math –  shapes | | **Learning Outcome (School code and words):**  children will be able to:  - Identify shapes and know the difference between them. |
| **Resources (what materials/equipment will you and the students use? Be specific)**  - Smart board  - Computer  - Speakers  - Puzzle activity  - Paper plates  - Cut shapes  - Glue  - White papers  - Play dough  - A worksheet paper that has shapes on it  - Shapes song:  <https://www.youtube.com/watch?v=pfRuLS-Vnjs>  - Online game  <https://www.turtlediary.com/game/identifying-shapes.html> | | | **Preparation (what do you need to make or check before class?)**  - Computer  - Speakers  **Key vocabulary**  Square  Circle  Triangle  Rectangle  Oval  Diamond | |
| **Whole**  **Time: 15 min** | **Introduction (warmer activity + teacher introduction/demonstration of small group activities)**  - Play the shapes song to engage students to the lesson. | | | |
| **Small**  **Time: 10- 15 min** | **Active Engagement (group working with the teacher)**  - Ask children to name each shape that are presented on the wall. | | | |
| **Independent Experience (small group activity 1) Low level**  - Trace the shapes using play-dough. | | | |
| **Independent Experience (small group activity 2) Middle level**  - Puzzle game. | | | |
| **Independent Experience (small group activity 3) High level**  - Creating their own pizza. | | | |
|  | **Explain how you are going to differentiate:**  **- Group 1 (low level):**  Students in the low level group will have a worksheet with two big different shapes. They will use the play-dough to trace the shapes, then they have to name each shape they traced.  **- Group 2 (middle level**):  Students in the middle level groupwill get am envelope that has puzzle game inside it. The puzzle game is about matching the shape with the real objective. For example, they should match the picture of clock with the circle shape.  **- Group 3 (high level):**  Children in the high level group will create their own pizza using paper plates and different cut shapes like: circle, triangle, rectangle and square and glue it on the plate. After they finish creating their pizzas, they have to tell the teacher what shapes they have used to create their own pizzas. | | | |
| **Whole**  **Time: 10 – 15 min** | **Closing**:  Children will play a game, which is jumping on the shapes that are on the floor. When the teacher says circle the child that she chooses should jump on the circle. | | | |
| **Assessment**  An online game to assess students’ understanding. The online game will be about a question and three choices. For example, if the question says: which one is the square? They will have three different shapes including a square and the student has to choose the correct answer, which is the square shape by clicking on it. | | | | |

**Reflection 4:**

The lesson was for KG2. It was a Math lesson about shapes. The goal of this lesson was to identify shapes and know the difference between them. This was my favorite lesson between all the lessons because children did different new activities that they didn’t do before. Children in the high level group made their beautiful pizzas, children in the middle group did a puzzle activity and children in the low level group traced shapes using play dough. It was a fun and nice activity and I hope in the future I explain good lessons like this lesson. I used a timer for children to finish their activities and they finished it on time because children were watching the timer while doing activities so they did it on time. I need to improve my way of dealing with misbehaved students because one student doesn’t lesson to what I say to him so I need to improve my way of dealing with this student.