**Lesson Plan Template 3**

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| **Date** | **Subject** | **Number of students** | | | **Grade** |
| 2-10-2016 | English | 25 | | | KG 2 |
| **Personal Aims (What do YOU need to work on in order grow professionally?)** | | | | | |
| I will focus on:  - Classroom management.  - Self confidence in teaching. | | | | | |
| ***Learning Outcomes:***  (Link to the ADEC / MOE K-5 curriculum document**)** | | | **Materials** | | |
| **Students will be able to:** read and write /n/. | | | - Computer  - Projector  -Smart board  -Song of sounds: <https://www.youtube.com/watch?v=XddZMF1jAgo>  - Picture cards of letters (s,a,t,p,n)  - Story about /n/ letter  - 25 Eggs and two baskets  - Worksheets of different levels (high, middle, low). | | |
| ***Lesson Introduction*** | | | | | |
| ***Whole group activity: Time 15 minutes***  ***Opening/Introduction: (Bullet points)***  **What will you do in order to introduce the concept to the students?**   * Play the **song of sounds** and let children sing with the song.   ***Active Engagement: (Bullet points)***  **After you’ve modeled the concept, what activity will you have the students perform while on the carpet to ensure that they understand it?**   * Show them cards of (nurse, night, nest) then ask them what is it and what is the sound of it. * Make an activity of eggs toy. The activity is to have two baskets in the middle of the carpet, one has the letter /n/ on it and the other has x, then I will give each student one egg only and when everyone gets an egg they will come one by one in the middle of the carpet. Each one who comes in the middle, he/she will open the egg, see the paper inside it and it there is a letter written inside it. The letter might be /n/ or any other previous letters that they learned like /s/. If the student found /n/ he will put the egg inside the /n/ basket. If he/she found another letter he/she will put it inside the x basket.   ***Link: (Bullet points)***  **Remind the students in kid friendly language how they can apply what they did whole group in their independent learning centers**   * Children will have worksheets according to their levels:   - Low: tracing /n/.  - Middle: 4 pictures that starts with a letter. They have 3 letters as options to choose the right letter.  - High: writing the missing letter in the words. | | | ***Question (Blooms Taxonomy)***  **Remembering (low level):**  Sing with children the song of sounds and do the actions.  **Understanding (low level):**  Revising the previous sounds by showing them cards of pictures and ask them: what is this?  Then flip the card and show them the letter and ask them to say the sound of it.  **Applying (low level):**  The teacher will perform the actions of sounds, and students will say the sound of each action together.  **Analyzing (high level):**  Explain for them how to write the letter on the board, then ask them to write it together on the floor.  **Evaluating (high level):**  *Evaluating their understanding by:*  - Observing how they write the letter /n/ on the floor.  - Doing the egg activity and see who understood, if the child put the egg in the right basket that means he knows, and doing the opposite means he didn’t understand. | | |
| |  |  |  |  | | --- | --- | --- | --- | | ***Learning Center Resources or Materials*** | | | | | **Learning Center 1**  *Circle time:*  Eggs and two baskets for the activity | | **Learning Center 2**  *On the tables:*  Worksheets  Pencils |  |  | | | | | | |
| ***Small Group Learning Centers:***  Note: (There are no small centers in this classroom because it is a new classroom and children are **only** used to move from the circle time to the tables). | | | | | |
| ***Learning Center 1 Title: circle time***  The activity in the circle time is that each student will take one egg, and there will be two baskets in the middle of the carpet as **nests,** one of them has /n/ on it and the other has x on it**.** When all students get an egg, they will come to the middle one by one and open the egg, see the paper inside the egg (the paper might contain the letter /n/ or any other letter that they learned before), after that they will decide where to put the egg. If it was /n/ on the paper that means the student should put it in the n basket, and if he/she doesn’t have n and have another letter on it so that means they will put it in the x basket. | | | | ***Learning Center 2 Title: tables***  On the tables children will do a worksheet, each child will get a different worksheet according to his/her level: high, middle, and low. The high level students will write the missing letters of the three words (nest, night, nurse). The middle students will have four pictures of different things that they know and they will have under each picture an option of three letters, they will choose the letter that the picture starts with. The low students will just do a tracing of /n/. | |
| ***Closing activity: Time: 5 minutes***  **Allow children time to discuss how what they did during their learning centers and how it relates to the lesson outcome**  1- Show them flash cards of the letter /n/ and they have to name the picture and say the sound of it.  2. Ask them a question- remember that: we have learned a new sound today what is it?  ***Assessment for Learning:* How will you determine if the students understood the learning outcome? What evidence will you show to prove this?**  If the students:  - Answered right on the closing up question.  - Wrote the letter n correctly on the floor.  - ***Mostly,*** did the worksheets correctly.  That means they have understood the lesson. | | | | | |