**Lesson Plan 6**

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| **Name:** Nada Khalil Bin Took | | | | |
| **Professional Development Plan**  **(What do YOU need to work on to grow professionally?)**  Classroom management:  - Time management: managing the time and doing the activities in the specified time.  - Behaviour management: by rewarding the good students and give them a gift. Make an eye-contact with the students who misbehave. | | | | |
| 1. **Choose and describe an aspect from a teaching competency that you need to work on (Goal)**   This semester, I want to work on classroom management: time management and behaviour management. | | | | |
| 1. **Describe what you will do to help achieve your goal (Strategies Used)**   - Time management: managing the time, doing the activities in the specified time by using a timer so when children listen to it they stop the activity and clean up the place.  - Behaviour management: by rewarding the good students and give them a gift. Make an eye contact with the students who misbehave or change their places. | | | | |
| 1. **Describe how you can tell if you’re achieving your goal (Evidence)**   Asking my MST to take pictures or video. Also her notes about my teaching will be helpful | | | | |
| **Grade Level:**  **KG2** | | **Subject:**  **Science** | | **Learning Outcome (ADEC code and words):**  Students will be able to identify the parts of the plants and name each one of them. |
| **Resources (what materials/equipment will you and the students use? Be specific)**  - Smart board  - Projector  - Story video:  <https://www.youtube.com/watch?v=X6TLFZUC9gI> | | | **Preparation (what do you need to make or check before class?)**  To check on the computer and data-show (projector), the materials are all ready and in their places.  **Key vocabulary**  - Flower  - Leaves  -Stem  - Root | |
| **Whole**  **Time: 15 min** | **Introduction (warmer activity + teacher active engagement)**  - Play a story video about the parts of the plants.  - Show children a picture of the plant’s parts, name each part and ask children to name it after her. | | | |
|  | **Independent Experience (small group activity 1)**  High level:  Children in this group will stick the parts of the plants on a white paper, colour it, and stick the names beside each part. | | | |
| **Independent Experience (small group activity 2)**  Middle level:  Children in this group will stick the parts of the plants on a white paper, colour it, and name each part. | | | |
| **Independent Experience (small group activity 3)**  Low level:  Children in this group will color the parts of the plant and name each part. | | | |
| **Closing**  **Time: 15 min** | Color the parts of the plant and name each part. | | | |
| **Assessment**  Children will play an online game to match the name of each part with the correct part. | | | | |

The lesson was for KG2. It was a Science lesson about the plant parts. The goal of this lesson was to identify the parts of the plants and name each one of them. This was the only time I explained a science lesson, because when I asked the teacher about the science she told that they often don’t take it and they have a class on Thursday, which is the day I come to college. Children were happy in this lesson and it was the first experience for me and the children to teach science during this semester. Children learned so much from this lesson and I achieved my learning objectives. I actually like science lessons because it also teaches the teacher not only the student. I learned by watching videos from YouTube while I was searching for a good one to display it in the class. Children learned the parts of the plant and they also applied what they have learned in the real life using a real flower to discover it’s parts.