**Lesson Plan 6**

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| **Name:** Nada Khalil Bin Took | | | | |
| **Professional Development Plan**  **(What do YOU need to work on to grow professionally?)**  Classroom management:  - Time management: managing the time and doing the activities in the specified time.  - Behaviour management: by rewarding the good students and give them a gift. Make an eye-contact with the students who misbehave. | | | | |
| 1. **Choose and describe an aspect from a teaching competency that you need to work on (Goal)**   This semester, I want to work on classroom management: time management and behaviour management. | | | | |
| 1. **Describe what you will do to help achieve your goal (Strategies Used)**   - Time management: managing the time, doing the activities in the specified time by using a timer so when children listen to it they stop the activity and clean up the place.  - Behaviour management: by rewarding the good students and give them a gift. Make an eye contact with the students who misbehave or change their places. | | | | |
| 1. **Describe how you can tell if you’re achieving your goal (Evidence)**   Asking my MST to take pictures or video. Also her notes about my teaching will be helpful | | | | |
| **Grade Level:**  **KG2** | | **Subject:**  **Math** | | **Learning Outcome (ADEC code and words):**  Students will be able to identify the shapes and differentiate between ( square and rectangle), (oval and circle). |
| **Resources (what materials/equipment will you and the students use? Be specific)**  - Smart board  - Computer  - Speakers  - Puzzle activity  - Paper plates  - Cut shapes  - Glue  - White papers  - Play dough  - A worksheet paper that has shapes on it  - Shapes song:  <https://www.youtube.com/watch?v=pfRuLS-Vnjs>  - Online game  <https://www.turtlediary.com/game/identifying-shapes.html> | | | **Preparation (what do you need to make or check before class?)**  To check on the computer and data-show (projector), the materials are all ready and in their places.  **Key vocabulary**  Circle  Triangle  Rectangle  Square  Oval  Star | |
| **Whole**  **Time: 15 min** | **Introduction (warmer activity + teacher active engagement)**  Student will be engaged through shapes song and sing with the teacher.  The teacher will use laminated shapes and ask children to name each shape.  Ask children to draw each shape on the floor using their finger. | | | |
|  | **Independent Experience (small group activity 1)**  **Low:**  Students in the low level group will have a worksheet with two big different shapes. They will use the play-dough to trace the shapes, then they have to name each shape they traced. | | | |
| **Independent Experience (small group activity 2)**  Middle:  Students in the middle level groupwill get am envelope that has puzzle game inside it. The puzzle game is about matching the shape with the real objects. For example, they should match the picture of clock with the circle shape. | | | |
| **Independent Experience (small group activity 3)**  High:  Children in the high level group will create their own pizza using paper plates and different cut shapes like: circle, triangle, rectangle and square and glue it on the plate. After they finish creating their pizzas, they have to tell the teacher what shapes they have used to create their own pizzas. | | | |
| **Closing**  **Time: 15 min** | At the end, the teacher will choose a number of quite students to participate in this activity. The activity is to jump on the shapes that the teacher say its name. For example, when the teacher says “jump on the circle” the child should jump on the circle shape on the floor. | | | |
| **Assessment**  Ask 5 students to draw shapes on the white board. | | | | |

The lesson was for KG2. It was a Math lesson about shapes. The goal of this lesson was to identify shapes and know the difference between them. This was my favorite lesson between all the lessons because children did different new activities that they didn’t do before. Children in the high level group made their beautiful pizzas, children in the middle group did a puzzle activity and children in the low level group traced shapes using play dough. It was a fun and nice activity and I hope in the future I explain good lessons like this lesson. I used a timer for children to finish their activities and they finished it on time because children were watching the timer while doing activities so they did it on time. I need to improve my way of dealing with misbehaved students because one student doesn’t lesson to what I say to him so I need to improve my way of dealing with this student.