***Name of Student Teacher:*** Nada Khalil BinTook

***School:*** Far Eastern Private School

**Lesson/unit:** Math – ordering number from least to greatest

**Lesson Plan Template**

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| **Name: Nada Khalil** | | | | |
| **Professional Development Plan**  **(What do YOU need to work on in order to grow professionally?)**  Behaviour management: in this semester I will focus more on behaviour management by using strategies such as tambourine to grab children’s attention, and include a reward system. | | | | |
| 1. **Choose and describe an aspect from a teaching competency that you need to work on (Goal)**   Behavioural management | | | | |
| 1. **Describe what you will do to help achieve your goal (Strategies Used)**   Tambourine to grab children’s attention, and include a reward system. | | | | |
| 1. **Describe how you can tell if you’re achieving your goal (Evidence)**   Taking pictures or video recording of using the strategies | | | | |
| **Grade Level:**  KG2F | | **Subject:**  Math | | **Learning Outcome (ADEC code and words):**  **-**  Count numbers **1-100** for the high and middle levels.  - Count numbers 1- 20 for the low level.  - Students will be able to know the order of numbers from lowest to highest. |
| **Resources (what materials/equipment will you and the students use? Be specific)**  White board  Markers  Pencils  Worksheets  Coloured sticks  Smart board – Projector  Tambourine  Smiley faces stickers  Coloured papers | | | **Preparation (what do you need to make or check before class?)**  To check that all the materials are prepared.  Check on the data-show and computer that they work.  **Key vocabulary**  Low – High  Big – Small  Order | |
| **Whole**  **Time: 15 min** | **Introduction (warmer activity + teacher introduction/demonstration of small group activities)**  Play a counting numbers song from 1 to 100 to engage students and sing with them. | | | |
| **Small**  **Time: 15 min** | **Active Engagement (group working with the teacher)**  Ask a group of students to write the numbers in order on the white board with the help and guidance of the teacher. | | | |
| **Independent Experience (small group activity 1) Low**  Students will write the missing numbers from 1 to 20. The numbers are random. | | | |
| **Independent Experience(small group activity 2) Medium**  Students will write the missing numbers from 1 to 50. The numbers are random. | | | |
| **Independent Experience(small group activity 3) High**  Students will write the missing numbers from 1 to 100. The numbers are random. | | | |
| **Closing**  **Time: 15 min** | The activity will be about ordering the numbers that are on the floor from the least to the greatest. The teacher will choose three girls and three boys so they will be two groups and the group who win will get a smiley face. | | | |
| **Assessment**  Assessing children by giving them worksheets to do it independently according to their levels. In the worksheet there will be 3 numbers on the left so children write the numbers coming after, and same thing for the medium and high but there will be 4 numbers on the left. | | | | |