**Template for Lesson Plan 2**

Title of lesson: solve math addition equations for three digits

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| **STUDENTS (“WHO”)** |
| - Grade 1C students- 27 students- 6-7 years - 14 girls – 14 boys- Native language: Arabic | \*who are they\* how many \* what ages\* What grade\* male/female ratio\* native language(s)\* learning styles (and student intelligences\*personalities\* special needs\* prior learning\* how this lesson fits into prior & future learning experiences |

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| **GOAL/OBJECTIVE (“WHAT”)** |
| By the end of the lesson, students will be able to:**1. Skills that students will learn:** - Students will learn a new way to add three numbers together.- They will be able to do the equations individually in five minutes.**2. Objectives:**- Students will be able to open their math book and do the addition equations individually.- Four students will be able to solve the four equations on the board.  | \*what specific skill or concept would students have learned or experience by the end of the lesson\* always expressed in terms of **student learning****\*** concrete, measurable & realistic\* maximum of **three objectives**\* include name of curriculum guide & objective numbers when & where applicable\* ***goals are connected to students*** |
| ***MATERIALS/RESOURCES/STRATEGIES (“HOW & WITH WHAT?”)*** |  |
| **Materials & resources:**- Stickers - Pictures - Markers - Papers  | \*how DAP are the materials & resources?\* have all safety & health considerations been taken into account?\*remember technology is a tool & is not just limited to computers\*incorporate technology when & if it supports & enhances what you’re already doing\* do you have a plan B for technology upsets? |

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| **ACTIVITIES** |
| **Grabber:**  **- Smiley faces stickers to motivate them involve to the lesson.** **- Using different activities: individually, pairs and groups.**  | what will you do to grab student attention & to generate interest/enthusiasm in the lesson? |
| **Teacher will ……****Include your open and closed ended questions here****1. Choose four students to come on the board****2. Give a worksheet****3. Give each two students a questions paper** | **Students will …..****1. Solve the math equations****2. Sole the 30 equations in 10 minutes****3. Do all the questions and the first group will get a sticker.**  | \*description of activities used to meet the learning objectives\* articulated in terms of student activity & teacher activity\* how DAP are the activities?\****activities are connected to my goals*** |
| **ANTICIPATED PROBLEMS (“WHAT IF ….?”)****- If the some students didn’t understand the way that I explained the lesson** | \*list the problems that may occur\*anticipate **at least two** problems\*think of possible ways to deal with those problems when & if they occur |
| **ASSESSMENT (“WHAT DID ?”)** |
| **- Explain how to solve the equations in another way for them.** | \*what will you do to assess learning?\*what will happen to measure that the goals were met?\* how DAP is your assessment?\* ***my assessments are very tightly connected to my goals*** |

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| **REFERENCES** |
| - Google for helping create a worksheet. | \* sources that you may have used/consulted in building your lesson (includes books, websites, magazines, journals, etc)\* use APA citation (refer to *Noodle Tools* when in doubt). |