**Template for Lesson Plan 2**

Title of lesson: solve math addition equations for three digits

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| **STUDENTS (“WHO”)** | |
| - Grade 1C students  - 27 students  - 6-7 years  - 14 girls – 14 boys  - Native language: Arabic | \*who are they  \* how many  \* what ages  \* What grade  \* male/female ratio  \* native language(s)  \* learning styles (and student intelligences  \*personalities  \* special needs  \* prior learning  \* how this lesson fits into prior & future learning experiences |

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| **GOAL/OBJECTIVE (“WHAT”)** | |
| By the end of the lesson, students will be able to:  **1. Skills that students will learn:**  - Students will learn a new way to add three numbers together.  - They will be able to do the equations individually in five minutes.  **2. Objectives:**  - Students will be able to open their math book and do the addition equations individually.  - Four students will be able to solve the four equations on the board. | \*what specific skill or concept would students have learned or experience by the end of the lesson  \* always expressed in terms of **student learning**  **\*** concrete, measurable & realistic  \* maximum of **three objectives**  \* include name of curriculum guide & objective numbers when & where applicable  \* ***goals are connected to students*** |
| ***MATERIALS/RESOURCES/STRATEGIES (“HOW & WITH WHAT?”)*** |  |
| **Materials & resources:**  - Stickers - Pictures  - Markers - Papers | \*how DAP are the materials & resources?  \* have all safety & health considerations been taken into account?  \*remember technology is a tool & is not just limited to computers  \*incorporate technology when & if it supports & enhances what you’re already doing  \* do you have a plan B for technology upsets? |

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| **ACTIVITIES** | | |
| **Grabber:**  **- Smiley faces stickers to motivate them involve to the lesson.**  **- Using different activities: individually, pairs and groups.** | | what will you do to grab student attention & to generate interest/enthusiasm in the lesson? |
| **Teacher will ……**  **Include your open and closed ended questions here**  **1. Choose four students to come on the board**  **2. Give a worksheet**  **3. Give each two students a questions paper** | **Students will …..**  **1. Solve the math equations**  **2. Sole the 30 equations in 10 minutes**  **3. Do all the questions and the first group will get a sticker.** | \*description of activities used to meet the learning objectives  \* articulated in terms of student activity & teacher activity  \* how DAP are the activities?  \****activities are connected to my goals*** |
| **ANTICIPATED PROBLEMS (“WHAT IF ….?”)**  **- If the some students didn’t understand the way that I explained the lesson** | | \*list the problems that may occur  \*anticipate **at least two** problems  \*think of possible ways to deal with those problems when & if they occur |
| **ASSESSMENT (“WHAT DID ?”)** | | |
| **- Explain how to solve the equations in another way for them.** | | \*what will you do to assess learning?  \*what will happen to measure that the goals were met?  \* how DAP is your assessment?  \* ***my assessments are very tightly connected to my goals*** |

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| **REFERENCES** | |
| - Google for helping create a worksheet. | \* sources that you may have used/consulted in building your lesson (includes books, websites, magazines, journals, etc)  \* use APA citation (refer to *Noodle Tools* when in doubt). |