***Name of Student Teacher:*** Nada Khalil BinTook

***School:*** Far Eastern Private School

**Lesson/unit:** English - transportation

**Lesson Plan Template**

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| **Name: Nada Khalil** | | | | |
| **Professional Development Plan**  **(What do YOU need to work on in order to grow professionally?)**  Behaviour management: in this semester I will focus more on behaviour management by using strategies such as tambourine to grab children’s attention, and include a reward system. | | | | |
| 1. **Choose and describe an aspect from a teaching competency that you need to work on (Goal)**   Behavioural management | | | | |
| 1. **Describe what you will do to help achieve your goal (Strategies Used)**   Tambourine to grab children’s attention, and include a reward system. | | | | |
| 1. **Describe how you can tell if you’re achieving your goal (Evidence)**   Taking pictures or video recording of using the strategies | | | | |
| **Grade Level:**  KG2F | | **Subject:**  English | | **Learning Outcome (ADEC code and words):**  Children will be able to:  - Name the transportations and where we can find it. |
| **Resources (what materials/equipment will you and the students use? Be specific)**  White board  Markers  Pencils  worksheets  Smart board – Projector  Tambourine  Smiley faces stickers | | | **Preparation (what do you need to make or check before class?)**  To check that all the materials are prepared.  Check on the data-show and computer that they work.  **Key vocabulary**  Car – bus – train – truck – bicycle – motorbike – airplane – ship – boat – helicopter. | |
| **Whole**  **Time: 15 min** | **Introduction (warmer activity + teacher introduction/demonstration of small group activities)**  Play a song about the transportation and the places we can find them. | | | |
| **Small**  **Time: 15 min** | **Active Engagement (group working with the teacher)**  Ask students to name their favourite transportation and why they prefer it the most. | | | |
| **Independent Experience (small group activity 1)**  Show students the different types of transportation and let them guess their names. | | | |
| **Independent Experience(small group activity 2)**  Show students the different types of transportation and let them guess their names and draw it. | | | |
| **Independent Experience(small group activity 3)**  Show students the different types of transportation and let them guess their names, say where they can find it and draw it. | | | |
| **Closing**  **Time: 15 min** | In the closing, the teacher will divide students into two groups. She will give students flashcards with transportations names and pictures, then she will play a video song about transportation and ask them to raise the picture of the transportation when they hear the sound that it makes. | | | |
| **Assessment**  The teacher will ask the students to draw the transportations on a white paper and she will as each student to name the transportation that is drawn on the paper. | | | | |