***Name of Student Teacher:*** Nada Khalil BinTook

 ***School:*** Far Eastern Private School

**Lesson/unit:** English - transportation

**Lesson Plan Template**

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| **Name: Nada Khalil**  |
| **Professional Development Plan****(What do YOU need to work on in order to grow professionally?)**Behaviour management: in this semester I will focus more on behaviour management by using strategies such as tambourine to grab children’s attention, and include a reward system.  |
| 1. **Choose and describe an aspect from a teaching competency that you need to work on (Goal)**

Behavioural management  |
| 1. **Describe what you will do to help achieve your goal (Strategies Used)**

Tambourine to grab children’s attention, and include a reward system. |
| 1. **Describe how you can tell if you’re achieving your goal (Evidence)**

Taking pictures or video recording of using the strategies |
| **Grade Level:** KG2F | **Subject:** English | **Learning Outcome (ADEC code and words):**Children will be able to:- Name the transportations and where we can find it.  |
| **Resources (what materials/equipment will you and the students use? Be specific)** White boardMarkersPencils worksheetsSmart board – ProjectorTambourine Smiley faces stickers | **Preparation (what do you need to make or check before class?)**To check that all the materials are prepared.Check on the data-show and computer that they work. **Key vocabulary** Car – bus – train – truck – bicycle – motorbike – airplane – ship – boat – helicopter.  |
| **Whole****Time: 15 min**  | **Introduction (warmer activity + teacher introduction/demonstration of small group activities)**Play a song about the transportation and the places we can find them. |
| **Small****Time: 15 min**  | **Active Engagement (group working with the teacher)**Ask students to name their favourite transportation and why they prefer it the most.  |
| **Independent Experience (small group activity 1)** Show students the different types of transportation and let them guess their names.  |
| **Independent Experience(small group activity 2)** Show students the different types of transportation and let them guess their names and draw it.  |
| **Independent Experience(small group activity 3)** Show students the different types of transportation and let them guess their names, say where they can find it and draw it.  |
| **Closing** **Time: 15 min**  | In the closing, the teacher will divide students into two groups. She will give students flashcards with transportations names and pictures, then she will play a video song about transportation and ask them to raise the picture of the transportation when they hear the sound that it makes.  |
| **Assessment** The teacher will ask the students to draw the transportations on a white paper and she will as each student to name the transportation that is drawn on the paper.  |