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| **Informational Tasks** |

1. **Look more closely at the instructions that the teacher gives while introducing the learning centers:**
* If possible, video/pictures or audio record the teacher while she gives instructions.
* Write the sentences of the instructions that the teacher gives.

- “Children let us sit on the carpet.” Or “ Come and sit on the carpet”

* Write your own instructions for one of your own lesson plans..

 - Calling by the colors of tables: red table come and sit on the carpet, yellow table come and sit on the carpet, blue table come and sit on the carpet.

**2- Describe the purpose of diagnostic assessment.**

1. Identify the diagnostic tests the teacher uses in your TP placement. These might be check lists, written observations. Photograph blank diagnostics, scan, print and or upload to your e-portfolio.

- I asked the teacher about diagnostic she told me that she most of the times use checklists but I haven’t seen her yet using it.

B) Look over the diagnostics again and identify which diagnostics are norm referenced, criterion referenced, comparison of students’ ability, comparison of student progress.

**3- Classroom Management**

1. Describe two times when your classroom management was successful. Describe the situation, learning objective and what the students were doing. Why was your management successful?

- In the first and second time I taught, children were active and participating in all kind of activities and they were well behaved at the same time, which is considered as behavior management. I also used the reward system to motivate them behave well and participate in the class.

1. Describe something you would like to improve about your classroom management (using routines, giving instructions, dealing with disruptive behavior, managing groups,) Give suggestions (or talk to your MST or MCT) to improve your classroom management.

- I would like to improve my way in dealing with misbehaved children. Children in this class are excellent and well behaved but sometimes they misbehave so I need to learn how to deal with them. Moreover, I want to know how to make instructions clear and simple for children so they understand the lessons and activities.