***Name of Student Teacher:*** Nada Khalil BinTook

 ***School:*** Far Eastern Private School

**Lesson/unit:** Math – ordering number from least to greatest

**Lesson Plan Template**

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| **Name: Nada Khalil**  |
| **Professional Development Plan****(What do YOU need to work on in order to grow professionally?)**Behaviour management: in this semester I will focus more on behaviour management by using strategies such as tambourine to grab children’s attention, and include a reward system.  |
| 1. **Choose and describe an aspect from a teaching competency that you need to work on (Goal)**

Behavioural management  |
| 1. **Describe what you will do to help achieve your goal (Strategies Used)**

Tambourine to grab children’s attention, and include a reward system. |
| 1. **Describe how you can tell if you’re achieving your goal (Evidence)**

Taking pictures or video recording of using the strategies |
| **Grade Level:** KG2F | **Subject:** Math | **Learning Outcome (ADEC code and words):****-**  Count numbers **1-100** for the high and middle levels.- Count numbers 1- 20 for the low level. - Students will be able to know the order of numbers from lowest to highest. |
| **Resources (what materials/equipment will you and the students use? Be specific)** White boardMarkersPencils WorksheetsColoured sticksSmart board – ProjectorTambourine Smiley faces stickersColoured papers | **Preparation (what do you need to make or check before class?)**To check that all the materials are prepared.Check on the data-show and computer that they work. **Key vocabulary** Low – HighBig – SmallOrder |
| **Whole****Time: 15 min**  | **Introduction (warmer activity + teacher introduction/demonstration of small group activities)**Play a counting numbers song from 1 to 100 to engage students and sing with them. |
| **Small****Time: 15 min**  | **Active Engagement (group working with the teacher)**Ask a group of students to write the numbers in order on the white board with the help and guidance of the teacher. |
| **Independent Experience (small group activity 1) Low**The low level students will order different numbers from least to highest from 1-20 (the numbers are random). They will have a sheet with a blank table and will have cards with numbers then they will order the numbers from the least to the greatest and stick them inside the table. |
| **Independent Experience(small group activity 2) Medium**The middle level students will order different numbers from least to highest from 1-50 (the numbers are random). They will have a sheet with a blank table and will have cards with numbers then they will order the numbers from the least to the greatest and stick them inside the table |
| **Independent Experience(small group activity 3) High**The high level students will order different numbers from least to highest from 1-100 (the numbers are random). They will have a sheet with a blank table and will have cards with numbers then they will order the numbers from the least to the greatest and stick them inside the table |
| **Closing** **Time: 15 min**  | The activity will be about ordering the numbers that are on the floor from the least to the greatest. The teacher will choose three girls and three boys so they will be two groups and the group who win will get a smiley face. |
| **Assessment** Assessing children by giving them worksheets to do it independently according to their levels. In the worksheet there will be 3 numbers on the left so children write the numbers coming after, and same thing for the medium and high but there will be 4 numbers on the left. |

**Reflection 1:**

My name is Nada. I am a trainee teacher and this is my sixth semester in Early Childhood Education major. This semester I practice teaching in Far Eastern Private School in KG2 with Ms. Joyce. On 20th of February 2018, I have taught a math lesson for KG2F. The lesson was about ordering numbers. The aim of this lesson is to count from 1 to 100 and know the order of numbers from lowest to highest. This was my first teaching so it was a bit hard for me.

First, I started with greeting them and playing the exercising song to do the exercises and they were fully engaged because they like singing and doing actions. Then when the lesson time started I played a song about counting numbers from 1 to 100 as an engaging to the lesson. After that, I explained the lesson for them by writing four numbers on the board and one missing number to complete it and I asked them to write it in the blank space on the board and they were intelligent so that’s why they were responding and answering correctly. Then, they started doing the differentiated activities and it was hard for them to finish it in 10 minutes. I think that the concept of the lesson was hard for them, that’s why they couldn’t finish it during the specified time, but anyway I have to prepare easier activities for them next time. One student in the class didn’t participate with his friends in the group work activity, although I tried with him to participate but he didn’t, and from my observation I think that he prefers to do individual work. At the end, I asked six girls and six boys to do a competition. The activity was each student was holding a number and they had to order the numbers from least to greatest. At the end girls won the competition so I gave them a smiley face stickers as a reward.

The lesson went well and met my teaching goals, but I have to improve some points like using different voice tones, facial expressions, and in the beginning when explaining the lesson I have to engage all the students for example, instead of writing the question on the board and choosing specific students to write the answer, I can let all the students write the answer on their own small white boards and hold it so I can know who answered correctly. In the next lesson, I will focus more on practice using different voice tones and do a fun activity so they finish it in the specified time and do more other activities.